

BUDS BUZZ

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* The official newsletter of BUDS INTERNATIONAL SCHOOL PHUKET



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PROGRAM

2:30-Arrival Time
3:00-Opening Ceremony and
Speeches
3:15-Fashion Show and Activities
3:30-Children's Presentation
4:00-Parlor Games
4:30-Santa Claus Visit
5:00-Bar-B-Que, Sing Along & Games
6:30-Closing Ceremony



DATES TO REMEMBER

December 20-January 3
School Holiday

January 6

Term 2 School Opening

January 10

Parent Teacher Meeting

January 16

Teacher's Day

FEATURED TEACHER DECEMBER

My name is Kate from Ukraine. I have 5 years of experience teaching English for kids. I'm a mother of three and I love my family. I enjoy teaching and incorporating music and dancing in my lessons because I believe that music helps in enhancing content standards and making connections with the students. I am thankful for the opportunity

that Buds gave me to be a part of their family. All the love,

-Teacher Kate

PARENT TEACHER MEETING

AND CHILDREN'S DAY PRESENTATION

January 10, 2020 1:30-5:00 pm

1:30pm-Children's presentation

2:00pm-Parent-Teacher General Meeting

3:00-5:00pm-Individual meeting with teachers

RSVP: www.facebook.com/budsinternationalschool



by Teacher Persey

Children learn better—and faster—when teachers have a clear picture of what each student knows and is ready to learn next. While we track our students' progress with a range of different assessments, the school have recently included Measures of Academic Progress (MAP), developed by Northwest Evaluation Association (NWEA), as an externally referenced assessment tool to benchmark learning growth.

MAP is an assessment in mathematics, reading and language usage that is taken on the computer, with just one question at a time displayed. The test automatically adjusts in difficulty, according to student performance on each question answered. This way each test is individualized for each student. More than 11 million students in the US and in 140 countries worldwide use MAP® Growth™. The scores from the MAP-NWEA will help us to place each student in classes that solidifies his or her strengths and addresses weaknesses.

